

**TEXAS SOUTHERN UNIVERSITY**  
**Department of Foreign Languages**

**Fall 2018 Intermediate Chinese**  
**11074 - CHNS 231 - 01**

**Instructor:** Prof. Xiaobin HU                      **Classroom:** M.L.K. Center 311  
**Class time:** MWF 11:00 am - 11:50 am  
**Office Hours:** MTWR 3:00 pm - 5:00 pm and by appointment  
**Office Phone:** 713-313-5664                      **E-mail:** Xiaobin.Hu@tsu.edu

**I. Textbook and Materials:**

*Integrated Chinese*( 中文听说读写) , handouts, audio and video materials.

Yuehua Liu, *Integrated Chinese: Simplified Characters Textbook, Level1, Part 2* (Boston: Cheng & Tsui, 2008). ISBN9780887276705

**II. COURSE DESCRIPTION:**

- It is an intensive introductory course in modern spoken and written Chinese, stressing oral-aural facility, the basic structure and cultural information. The aim is to develop an ability to use the language effectively for purposes of practical communication and meanwhile to have some preliminary knowledge of learning strategies, communicative strategies, resource strategies and interdisciplinary strategies.
- The class will be conducted communicatively via various activities including textbook focused exercises, introduction to Chinese cultures, individual and/or grouped practice on listening, speaking, reading and writing, technology-assisted work and labs. Students are required to be actively involved in all activities.
- Students are expected to preview each lesson before class, complete the assigned homework and study the covered content after class.

**III. Learning Outcomes:**

1. Linguistic Knowledge:

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| Knowledge        | Description of Outcomes   |
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| <b>Phonology</b> | 1. an ability to listen to, identify and produce the basic sounds of Pinyin ( Chinese phonetic Alphabet, CPA);<br>2. an ability to identify Chinese character pronunciation;<br>3. an ability to pronounce the four tones and a neutral tone correctly. |

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| <b>Character and Word</b> | <p>With instructor guidance:</p> <ol style="list-style-type: none"> <li>1. master 300 common Chinese characters toward proficiency in the four skills areas of reading, listening, speaking and writing;</li> <li>2. recognize basic components of characters and radicals;</li> <li>3. recognize strokes and stroke order of characters;</li> <li>4. understand the relationships between characters and words;</li> </ol>   |
| <b>Grammar</b>            | <p>Know and master:</p> <ol style="list-style-type: none"> <li>1. Comparative Sentences with 比<sup>bǐ</sup>;</li> <li>2. The particle 了<sup>le</sup>;</li> <li>3. The modal; Verb 会<sup>huì</sup>;</li> <li>4. The adverbs: 又<sup>yòu</sup>、多<sup>duō</sup>、少<sup>shǎo</sup>、刚<sup>gāng</sup>、还<sup>hái</sup>;</li> <li>5. Resultative Complement;</li> <li>6. Reduplication of Adjectives;</li> <li>7. Reduplication of Verbs;</li> <li>8. The dynamic Particle 过<sup>guò</sup>;</li> <li>9. Sentences with 是<sup>shì</sup>.....的<sup>de</sup>;</li> <li>10. 又<sup>yòu</sup>.....又<sup>yòu</sup>.....(both .....and .....);</li> <li>11. 起来<sup>qǐ lái</sup> indicate the begining of an Action</li> <li>12. 一.....就..... ( as soon as.....then..... )</li> <li>13. 越来越<sup>yuè lái yuè</sup>.....</li> <li>14. 把<sup>bǎ</sup> construction</li> </ol> |
| <b>Function</b>           | know major communicative functions such as talking about weather, dining out, asking directions, attending a birthday party, and seeing a doctor,   |
| <b>Theme</b>              | <ol style="list-style-type: none"> <li>1. master basic and simple ways of social interaction;</li> <li>2. know simple topics related to weather, dining, directions, attending parties and seeing doctor;</li> <li>3. know simple topics related to everyday life, such as numbers, time, dates and currency.</li> </ol>  |

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| <b>Discourse</b> | With instructor guidance: <ol style="list-style-type: none"> <li>1. know sentences in their proper use and longer passages; understand the stream of thought ( priorities);</li> <li>2. learn to understand the stem of a sentence; understand simple sentences via modifiers and limiters;</li> <li>3. perceive differences and contrasts in thinking between Chinese languages and English.</li> <li>4. Perceive figures of speech in Chinese;</li> <li>5. Understand emotions expressed in both written and spoken Chinese.</li> </ol> |
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## 2. Linguistic Skills

| <b>Skills</b>   | <b>Description of outcomes</b>   |           |  |          |   |
|-----------------|--|-----------|--|----------|---|
| <b>General</b>  | Can understand basic, simple and limited language materials closely related to personal and daily activities, with occasional help of body language, material objects and proper context. Can introduce oneself or communicate with others using a limited vocabulary.   |           |  |          |   |
| <b>Specific</b> | <table> <tr> <td>Listening</td><td> <ol style="list-style-type: none"> <li>1. Can understand basic, familiar and well-pronounced words, simple sentences and classroom expressions related to weather,dining,directions,birthday parties and seeing a doctors. Can guess or deduce the meaning or intention of the speaker with the help of body language or context and respond accordingly.</li> </ol> </td></tr> <tr> <td>Speaking</td><td>           Can repeat, retell and recite words and sentences learned. Including:           <ol style="list-style-type: none"> <li>1. Can employ basic terms for weather patterns and phenomena , can describe simple weather changes.compare the weather of two places;</li> <li>2. Can use Chinese to order Chinese dishes and pay for your meal;</li> <li>3. Can ask for and give directions;</li> <li>4. Can identify locations by using landmarks as references;</li> <li>5. Can use Chinese to ask a friend to do something with you; suggest things to take to a get-together; offer someone a ride and arrange a time and place to meet; describe a duration of time; give a simple description of someone's facial features;</li> <li>6. Can talk about basic symptoms of a cold and allergies; understand and repeat instructions on when and how often to take medications.</li> </ol> </td></tr> </table> | Listening | <ol style="list-style-type: none"> <li>1. Can understand basic, familiar and well-pronounced words, simple sentences and classroom expressions related to weather,dining,directions,birthday parties and seeing a doctors. Can guess or deduce the meaning or intention of the speaker with the help of body language or context and respond accordingly.</li> </ol> | Speaking | Can repeat, retell and recite words and sentences learned. Including: <ol style="list-style-type: none"> <li>1. Can employ basic terms for weather patterns and phenomena , can describe simple weather changes.compare the weather of two places;</li> <li>2. Can use Chinese to order Chinese dishes and pay for your meal;</li> <li>3. Can ask for and give directions;</li> <li>4. Can identify locations by using landmarks as references;</li> <li>5. Can use Chinese to ask a friend to do something with you; suggest things to take to a get-together; offer someone a ride and arrange a time and place to meet; describe a duration of time; give a simple description of someone's facial features;</li> <li>6. Can talk about basic symptoms of a cold and allergies; understand and repeat instructions on when and how often to take medications.</li> </ol> |
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| Speaking        | Can repeat, retell and recite words and sentences learned. Including: <ol style="list-style-type: none"> <li>1. Can employ basic terms for weather patterns and phenomena , can describe simple weather changes.compare the weather of two places;</li> <li>2. Can use Chinese to order Chinese dishes and pay for your meal;</li> <li>3. Can ask for and give directions;</li> <li>4. Can identify locations by using landmarks as references;</li> <li>5. Can use Chinese to ask a friend to do something with you; suggest things to take to a get-together; offer someone a ride and arrange a time and place to meet; describe a duration of time; give a simple description of someone's facial features;</li> <li>6. Can talk about basic symptoms of a cold and allergies; understand and repeat instructions on when and how often to take medications.</li> </ol>  |           |  |          |   |

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|---------|---|
| Reading | Can recognize Pinyin and the characters, words and numbers learned in class and in the textbook.  |
| Writing | <p>Can rewrite fairly correctly basic characters learned in class. Can compose phrases and sentences and short passages in Pinyin and Chinese characters, including:</p> <ol style="list-style-type: none"> <li>1. copy with correct stroke order;</li> <li>2. enter name and nationality on a form;</li> <li>3. write simple everyday expressions, dates, time or previously learned numbers;</li> <li>4. use some simple text forms in their own productions, e.g., cards, in social interactions correctly.</li> </ol> |

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### 3. Strategies

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- Description of outcomes

1. Cultivate a desire for and an interest in Chinese language and culture.
2. Cultivate confidence in learning Chinese and demonstrate willingness to use Chinese.
3. Reduce anxiety when an error is made.

- Learning

1. Explore simple classification systems and criteria for categories;
2. Try to mimic what the instructor says;
3. Integrate old knowledge strategically with new knowledge;
4. Make sentences with isolated words;
5. Respond to suggestions for revising your work;
6. Learn to make your own study plans;

- Communicative

1. Use simple affective strategies to enhance language learning, observe and imitate practices that are common among Chinese people;
2. Interact with other classmates and teachers to understand common etiquette in Chinese culture;
3. Use non-linguistic conventions (gesture or mime) to enhance communication.

- Resource

1. Learn to use textbooks, pictures, dictionaries and multimedia resources to seek information;
2. Online supplements: <http://eall.hawaii.edu/yao/icusers/>

- Interdisciplinary

1. Learn techniques which can be applied to other areas of learning and learn to relate information obtained in Chinese language and culture to the learning of other subjects;
  2. Learn to relate the information studied in other subjects to the learning of Chinese language and culture.
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#### 4. Cultural Awareness

| Awareness                       | Description of Outcomes  |
|---------------------------------|--|
| <b>Cultural Knowledge</b>       | <ol style="list-style-type: none"><li>1. Know the benefits of using different languages locally;</li><li>2. Understand development and achievement in education and culture locally and in China;</li><li>3. Learn to know cuisine and costumes of Chinese culture;</li><li>4. Know the essence of simple Chinese stories, allusion making and connotation;</li><li>5. Know both linguistic and non-linguistic means of communication in Chinese culture;</li><li>6. Know simple social etiquettes and customs in Chinese culture;</li><li>7. Know interpersonal relations in Chinese culture;</li></ol> |
| <b>Cultural Understanding</b>   | <ol style="list-style-type: none"><li>1. Develop interest in Chinese culture;</li><li>2. Experience Chinese cultural elements and understand the relationships between culture and language learning;</li><li>3. Experience the Chinese cultural value-systems;</li><li>4. Experience cultural multiplicity and permeability between cultures.</li></ol>   |
| <b>Cross-cultural Awareness</b> | <ol style="list-style-type: none"><li>1. Examine commonalities and differences between Chinese culture and their own culture;</li><li>2. Learn the importance of cross-cultural awareness through Chinese culture studies.</li></ol>   |
| <b>Global Awareness</b>         | <ol style="list-style-type: none"><li>1. Experience cultural phenomena in China and locally;</li><li>2. Learn to view the world from different perspectives through learning about Chinese language and culture;</li><li>3. Experience global citizenship.</li></ol>   |

#### IV. ASSIGNMENTS:

- Homework assignments are an essential requirement for this class and necessary preparation for activities in subsequent classes. Consequently, if any student has not prepared assigned homework on time, s/he will miss the opportunity to participate and take full advantage of the class. Your instructor may assign textbook activities/ handouts as homework, which will be due next class meeting (unless otherwise specified). Any handouts will be provided by your instructor.
- Online homework maybe assigned and must be done after class. Due dates will be announced in advance online.
- In order for on-line work to run smoothly, students should be able to access Blackboard through the TSU website.

## V. ADDITIONAL COURSE POLICY:

1. Disability Service: Students who need accommodations for disability (e.g. extended time for exam/ assignments, taking tests in a separate place, etc.) shall go to the Office of Disability Services (ODS) (713-313-4210) to have the accommodations arranged. The students do not need to report to the instructor about their case, but have all documentation issued to the instructor via ODS. When such documentation is received by the instructor, accommodations will be applied to assignments/exams not past due.
2. Attendance to all classes is mandatory. Should you anticipate an absence, please notify the instructor in advance (by e-mail). If you should miss a class, it is your responsibility to obtain lecture notes and assignments from a classmate. Three tardies are considered one absence. After three absences your final grade will be lowered one letter. An excessive number of absences will prohibit the successful completion of this course. NAT students will be reported to enrollment for DROP with “W” during the scheduled date.
3. Any student who is not ready to work on time with his/her own textbook, paper, and writing utensil(s) will be considered absent for the day s/he is unprepared.
4. Active participation (preparedness, note-taking, asking relevant/appropriate questions, answering instructor’s questions, being on-task, completing activities/handouts on-time, etc.) in class is part of and will be reflected on each student’s final course grade.
5. Cellular phone must be set to vibration status during class. CD players and radios are not allowed in class. Eating or drinking in class is not allowed. Anyone whose name does not appear in the class roster is not allowed in class.
6. Additional homework assigned on-line will only be accepted through that program, that is, no hard-copies or faxes/e-mails of its assignments will be accepted. Each student’s grades will be based on the online report from Blackboard.
7. Extra Credit may be offered to credit students’ work relative to course content and learning, but will not exceed 4% of the total grade.
8. If required, each student must bring his/her own undamaged scantrons with essay sections to take his/her exams.  
Note: It is each student responsibility to use undamaged scantrons, that is, “neat” scantrons that the scantron machine can grade.
9. THE FINAL EXAM is DEPARTMENTAL, COMPREHENSIVE, and REQUIRED.
10. Students who arrive to an exam after one or more students have completed the exam and have left the classroom will not be allowed to take it.
11. Athletes, band members and all auxiliaries must submit official documentation from the coaches and/or directors prior to traveling out of town with those organizations.

## VI. STUDENT EVALUATION:

The student is expected to do all assignments and tests. Each student will be evaluated as follows:

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| 1. In-class participation (taking into account: attendance, punctuality, lab activities, active participation) | ..... | .. 20%   |
| 2. Assignment and Quizzes (5 lessons x 2% each and 5 Quizzes 10%)  |       | 20%      |
| 3. Mid-term exam   | ..... | .....20% |
| 4. Final exam (Spoken (20%) + Written (20%))   | ..... | .....40% |

Attendance: A Chinese language class is relatively small compared to other courses at TSU.

We have the advantage of making our learning more efficient, effective and enjoyable. Nevertheless, we could not be able to make that happen without each and every student's regular attendance and active participation in class on a daily basis. For that reason, students are advised to pay attention to the following guidelines: Students can have two unquestioned absences throughout the semester. Beyond these two absences, each additional absence subtracts 5% from the attendance grade which accounts for 20 points in the final course grade (see the details below). Note that with more than 15 absences, the student will receive a zero on the attendance and participation grade. In addition, students who arrive to class more than 15 minutes late (according to the instructor's watch) will be counted absent for that day. Students are expected not only to be present in class, but also to be ready to participate in class. Therefore, students should do the required assignments so that they are familiar enough with the topics covered in class to join in the discussions and answer questions.

#### 100% FINAL GRADE

##### DISTRIBUTION

| Numerical Grade | Letter Grade | Quality Points | Numerical Grade | Letter Grade | Quality Points |
|-----------------|--------------|----------------|-----------------|--------------|----------------|
| 96-100          | A+           | 4.00           | 73-75           | C            | 2.00           |
| 93-95           | A            | 4.00           | 70-72           | C-           | 1.67           |
| 90-92           | A-           | 3.67           | 66-69           | D+           | 1.33           |
| 86-89           | B+           | 3.33           | 63-65           | D            | 1.00           |
| 83-85           | B            | 3.00           | 60-62           | D-           | .67            |
| 80-82           | B-           | 2.67           | Below 59        | F            | 0              |
| 76-79           | C+           | 2.33           |                 |              |                |

### ACADEMIC INTEGRITY:

In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action including but not limited to: requiring the student to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course.

### TENTATIVE COURSE SCHEDULE:

| Week | Date   | Content / Chapter  |
|------|--------|--|
| 1    | Aug.27 | Introduction to the course   |
|      | Aug.29 | <b>LESSON 11 TALKING ABOUT THE WEATHER</b>   |
|      | Aug.31 | Lesson 11 Part 1 Dialogue 1 (Vocabulary and Text Understanding)<br>Lesson 11 Part 2 Dialogue 1 (Grammar and Language Practice 1) |
| 2    | Sep.3  | Lesson 11 Part 3 Dialogue 1 (Language Practice2 and Review)  |
|      | Sep.5  | Lesson 11 Part 4 Dialogue 2 (Vocabulary and Text Understanding)  |
|      | Sep.7  | Lesson 11 Part 5 Dialogue 2 (Grammar and Language Practice 1)  |
| 3    | Sep.10 | Lesson 11 Part 6 Dialogue2 (Language Practice2 and Review)   |
|      | Sep.12 | Lesson 11 Part 7 Exercise & Communicative Activities   |
|      | Sep.14 | <b>LESSON 12 DINING</b><br>Lesson 12 Part 1 Dialogue 1 (Vocabulary and Text Understanding)                                       |



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| 4  | Sep.17        | Lesson 12 Part 2 Dialogue 1 (Grammar and Language Practice1)        |
|    | Sep.19        | Lesson 12 Part 3 Dialogue 1 (Grammar and Language Practice2)        |
|    | Sep.21        | Lesson 12 Part 4 Dialogue2 (Vocabulary and Text Understanding)      |
| 5  | Sep.24        | Lesson 12 Part 5 Dialogue 2 (Grammar and Language Practice 1)       |
|    | Sep.26        | Lesson 12 Part 6 Dialogue 2 (Language Practice 2 and Review)        |
|    | Sep.28        | Lesson 12 Part 7 Exercise & Communicative Activities                |
| 6  | Oct.1         | <b>LESSON 13 ASKING DIRECTIONS</b>                                  |
|    | Oct.3         | Lesson 13 Part 1 Dialogue 1 (Vocabulary and Text Understanding)     |
|    | Oct.5         | Lesson 13 Part 2 Dialogue 1 (Grammar and Language Practice 1)       |
|    |               | Lesson 13 Part 3 Dialogue 1 (Language Practice 2 and Review)        |
| 7  | Oct.8         | <b>Lesson 13 Part 4 Dialogue2 (Grammar and Language Practice 1)</b> |
|    | Oct.10        | Lesson 13 Part 5 Dialogue 2 (Grammar and Language Practice 1)       |
|    | Oct.12        | Lesson 13 Part 6 Dialogue 2 (Language Practice 2 and Review)        |
| 8  | Oct.15        | Lesson 13 Part 7 Mid-term analysis & Communicative Activities       |
|    | Oct.17        | <b>Revision (Mid-Term)</b>  |
|    | <b>Oct.19</b> | <b>Mid-Term</b>   |
| 9  | Oct.22        | Lesson 13 Part 8 Cultural Activities 3                              |
|    | Oct.24        | <b>LESSON 14 BIRTHDAY PARTY</b>                                     |
|    | Oct.26        | Lesson 14 Part 1 Dialogue 1 (Vocabulary and Text Understanding)     |
| 10 | Oct.29        | Lesson 14 Part 2 Dialogue 1 (Grammar and Language Practice 1)       |
|    | Oct.31        | Lesson 14 Part 3 Dialogue 1 (Language Practice 2 and Review)        |
|    | Nov.2         | Lesson 14 Part 4 Dialogue 2 (Vocabulary and Text Understanding)     |

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|----|--------|--|
| 11 | Nov.5  | Lesson 14 Part 5 Dialogue 2 (Grammar and Language Practice 1)  |
|    | Nov.7  | Lesson 14 Part 6 Dialogue 2 (Language Practice 2 and Review)   |
|    | Nov.9  | Lesson 14 Part 7 Exercise & Communicative Activities   |
| 12 | Nov.12 | Lesson 14 Part 8 Cultural Activities 4   |
|    | Nov.14 | <b>LESSON 15 SEEING A DOCTOR</b>   |
|    | Nov.16 | Lesson 15 Part 1 Dialogue 1 (Vocabulary and Text Understanding)<br>Lesson 15 Part 2 Dialogue 1 (Grammar and Language Practice 1) |
| 13 | Nov.19 | Lesson 15 Part 3 Dialogue 1 (Language Practice 2 and Review)   |
|    | Nov.21 | Lesson 15 Part 4 Dialogue2 (Vocabulary and Text Understanding)   |
|    | Nov.23 | Thanksgiving   |
| 14 | Nov.26 | Lesson 15 Part 5 Dialogue 2 (Grammar and Language Practice 1)  |
|    | Nov.28 | Lesson 15 Part 6 Dialogue 2 (Language Practice 2 and Review)   |
|    | Nov.30 | Lesson 15 Part 7 Exercise & Communicative Activities   |
| 15 | Dec.3  | Lesson 15 Part 8 Cultural Activities 5   |
|    | Dec.5  | Overall Revision 1(Final)  |
|    | Dec.7  | Overall Revision 2(Final)  |
| 16 | Dec.10 | <b>Final Examination</b>   |
|    | Dec.12 |  |
|    | Dec.14 |  |